



## BEST of the BEST RESOURCES



## OVERVIEW



U.S. Department of Health & Human Services | Administration for Children & Families | Office of Child Care | Early Childhood Training and TA System

Early Childhood Training and Technical Assistance System  
National Center on Afterschool and Summer Enrichment Resource Library

FOR FAMILIES | NCASE PAGE (ECTTAS)

The NCASE Resource Library connects you with tools, profiles, and information on a range of key topics in Out-of-School Time.

### FEATURED RESOURCES

**Resources for COVID-19 Support**  
These selected resources, curated by NCASE, offer ideas and information for OST system leaders to support recovery from COVID-19.

**NCASE Out-of-School Time Professional Development System Building Toolkit**  
The NCASE Out-of-School Time Professional Development System-Building Toolkit was designed to assist states as they build professional development systems inclusive of school-age providers.

**OST Emergency Preparedness, Response, and Recovery Toolkit**  
Federal, state, and local agencies are increasing investments and building capacity in emergency preparedness, response, and recovery.

### SEARCH FOR RESOURCES

Apply

Recent Selections

#### TOPICS

- Culturally Responsive Practice & Inclusion (113)
- Family and Community Engagement (81)
- Health and Safety and Learning (46)
- Professional Development (100)
- Program Design and Management (37)
- Quality Improvement (114)
- School & Community Partnerships (48)
- Subsidy, Eligibility, and Fiscal Access (54)
- Summer Learning (45)
- Supportive Learning Environment (138)
- Systems Building (120)

#### RESOURCE TYPE

#### PUBLISHER

### RECENTLY ADDED

**Recognizing the Role of Afterschool and Summer Programs and Systems in Reopening and Rebuilding**  
This issue brief explores how afterschool and summer programs and systems are well positioned to be strong partners in supporting children and families as things reopen during the pandemic.

**Summer Activity Guide**  
This guide provides engaging activities and challenges to be used for youth-serving summer programs, whether running virtually or in-person, or to send digitally to families. It is organized to support four different age groups (5-9), (10-12), (13-15), (16-18). The first unit was released May 27, 2020 and subsequent units will be released in two-week increments.

**CASEL CARES: SEL Resources During COVID-19**  
The Collaborative for Academic, Social, and Emotional Learning (CASEL) has created CASEL CARES to collect resources that support families, schools, and communities during COVID-19.

**Getting Support for Summer Learning: How Federal, State, City, and District Policies Affect Summer Learning Programs**

**Is your organization engaged in system building for out-of-school time?** The National Center on Afterschool and Summer Enrichment (NCASE) designed this publication for leaders in state, territory, or tribal Child Care and Development Fund (CCDF) agencies who are seeking to build their knowledge of afterschool and summer child care. It is also helpful for 21st Century Community Learning Center (21st CCLC) and state afterschool network leaders or city intermediaries who want to gain a broader national picture.

Following are some of the best resources, including webinars, briefs, and toolkits, available in the online [NCASE Resource Library](https://childcareta.acf.hhs.gov/centers/ncase), developed for both practitioners and system builders. You can also browse the library for hundreds of other topical materials.



## RESOURCES DEVELOPED BY NCASE

### DATABASE

#### State School-Age Data Profiles Database (2019)

User-friendly profiles with out-of-school time data on individual states, including numbers of children served, monthly subsidy rates, and policies in place to support access and quality. Each profile also provides contact information for state CCDF Lead Agency, 21st CCLC, state afterschool network, and Child Care Resource and Referral agency.

### TOOLKIT

#### School-Age Consumer Education Toolkit (2018)

State examples and resources designed to support CCDF Lead Agencies with family engagement in the areas of physical, social, and emotional health and development of school-age children. The toolkit features a video on the importance of afterschool and summer programs.

### TOOLKIT

#### Out-of-School Time Professional Development System Building Toolkit (2019)

State examples and resources to assist states with building professional development system components. The linked Workforce System Development Questionnaire is a guide for state teams to assess and build their system.

### PDF

#### NCASE Funding Resources (2019)

A compilation of funding resources developed by NCASE, including a webinar and three issue briefs, that discuss CCDF subsidies for children in low-income families and explore innovative ways to combine funds to build access to high-quality programs.

### PDF

#### NCASE Resources on Summer (2020)

NCASE resources focused on the importance of summer in promoting learning and growth for school-age children, with reflection questions and action steps. These resources include webinars, a toolkit, and summer learning tips for school-age providers and parents/caregivers.

### PDF

#### NCASE ACEs Resources (2020)

NCASE resources on addressing adverse childhood experiences (ACEs), including a webinar, professional development module, and two briefs. These resources explore the impact of ACEs on school-age children and share strategies and effective trauma-informed practices that can be used at the program and state policy level to mitigate ACEs.

### WEBINAR

#### Family Child Care: Supporting Quality (2019)

Promising practices for working with mixed-age groups as shared by experienced family child care providers in focus groups. Webinar hosted by NCASE and Child Care State Capacity Building Center, with the latest research about quality improvement in family child care from Juliet Bromer of the Erikson Institute.



## RESOURCES DEVELOPED BY ALLIED ORGANIZATIONS



WEBSITE

### You for Youth (Y4Y): Online Professional Learning and Technical Assistance for 21st Century Community Learning Centers (2018)

**Publisher:** U.S. Department of Education

An online professional learning community that provides training modules, resources, and a Learn More Library on topics such as financial literacy, family engagement, STEM, and literacy. In addition, the Afterschool Training Toolkit offers sample lessons, templates, and videos on promising practices.



PDF

### Measuring Youth Program Quality: A Guide to Assessment Tools, Second Edition, Executive Summary (2009)

**Authors:** Nicole Yohalem and Alicia Wilson-Ahlstrom with Sean Fischer and Marybeth Shinn

**Publisher:** The Forum for Youth Investment and The Wallace Foundation

Guidance in decision making around what assessment tools to choose through a review of purpose, history, structure, and technical properties. We also suggest following up by going to the primary websites for more updated information.



PDF

### From a Nation at Risk to a Nation at Hope: Recommendations from the National Commission on Social, Emotional, and Academic Development, Executive Summary (2019)

**Publisher:** National Commission on Social, Emotional, and Academic Development

Landmark report on research, promising practices, and policy agendas for the development of social-emotional skills in schools and extended learning settings.



PDF

### The Cost of Quality Out-of-School-Time Programs (2009)

**Authors:** Jean Baldwin Grossman, Christianne Lind, Cheryl Hayes, Jennifer McMaken, and Andrew Gersick

**Publisher:** The Wallace Foundation

Research on the cost of quality drawn from over 100 programs. A companion online [cost-of-quality calculator](#), updated in 2015, is particularly helpful for system planners.



NATIONAL CENTER ON  
Afterschool and Summer Enrichment

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